

2000

WOW
TEACHING IDEAS

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WOW TEACHING IDEAS

TOWARDS EXCELLENCE IN TEACHING & LEARNING

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Preface

Teaching is a one of the noble professions and to the surprise of many, the most trusted profession in the world, next comes nursing. To teach is to preach and there has to hence some innovation in teaching practices with the march of time. We just can not teach the way we were taught and there comes the importance of “200 WOW TEACHING IDEAS” towards quality spectrum for all at all levels of teaching and learning.

I am sure my book, 200 WOW TEACHING IDEAS would help and inspire the teaching fraternity to explore excellence and students’ delight which is none the less a requisite today rather than just being a desire. We must learn to explore the power of learning with a spree of learning to learn as a hobby rather than an occasional occurrence for our future builders of our nation, our students.

Exploring feedback at tqmhead@aol.com

I remain,
Educationally Yours,
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IDEA 1

Change your vocabulary of
teaching:

Think different.

Children no longer love the
yesteryears' learning of
A for Apple, B for Boy and
C for Cat!

What they want is A for Android,
B for Blackberry and C for
Cloud!



- IDEA 2

Make use of colored chalk for writing on the black board. Also explore the possibility of using WHITE Boards and Colored Markers as a practice.



IDEA 3

Be professionally dressed and use a **QUALITY PEN**. Never hang an ordinary **PEN** as a **Cosmetic Effect!**



IDEA 4

Believe in Learning and not
TEACHING!



IDEA 5

Remember you are a TEACHER
first then a MATHS or a PHYSICS
or any SUBJECT Teacher!

And keep the passion.



IDEA 6

Let the children work in a Partnership - A group of TWO.

For every answer let the two decide about the answer.

Partnership makes 1 and 1 eleven!

For every work and assignment and even queries by the Teacher!



IDEA 7

Make ANCHOR charts
to SPICE up your classroom.



IDEA 8

Make use of an EDUCATIONAL
TOOL

Always when in Class.



IDEA 9

Use the recent example
to Explain the concept, you are
taking as a content.



- IDEA 10

Deliver pride in whatever you
deliver.



- IDEA 11

Gather CONFIDENCE in yourself
first time - Every time!



- IDEA 12

Deliver passion and WOW element
while TEACHING and LECTURING



- IDEA 13

Praise your CHILDREN in PUBLIC
and always-2

Criticize them in PRIVATE if you
ever happen to!



- IDEA 14

Deliver the Knowledge
With examples/references and
Live coverage of facts.



- IDEA 15

Make it a point to share at least
ONE EDUCATIONAL LINK of the
day with your kids.



- IDEA 16

Share a story or a report
which would make them read
your eye-balls.



- IDEA 17

Always keep some query in your
bucket list to ask from your
students!



- IDEA 18

Exchange morning greetings with a personal touch like Hi Ashish, how are you doing!

Using the first name brings rapport building.



- IDEA 19

Talk to your students about what happens in your classroom. Give students ownership and responsibility for their own success.



- IDEA 20

Believe in classroom Innovations on a regular basis. Make Learning a hobby for the kids using TOOLS of interest and common usage.



- IDEA 21

Create a set of Classroom
Courtesy Rules

Let all the students follow the
same.



- IDEA 22

Avoid disrespectful behaviours.
Give a patient hearing to all the
children in the class.



- IDEA 23

A Classroom has to be a party to excellence in Education. If you show students warmth, respect and interest, they will run through walls for you.



- IDEA 24

Think of a Classroom Make over!

Gone are the days when we think of having ROWS and COLUMNS. Let there be a circular, Face-to-Face, Semi Circular arrangement of seating where there is no back bencher at all!



- IDEA 25

Appeal to the HEART of the Children before their brain. Get emotionally involved with them. Make them emotionally strong.



- IDEA 26

Cultivate your engagement meter with the students in the class. Make sure all the children know you well and have at least answered your queries at least once a week!



- IDEA 27

Use the technique of
BRAINSTORMING

To explore better learning using
the group learning methodology.



- IDEA 28

Make use of NLP Techniques
within classrooms Like RAPPORT
Building/Mirroring/Matching/
Visualisation and Anchoring.



- IDEA 29

Use

MIND MAPS

To teach and revise the work
done.



- IDEA 30

Communicate with students
and encourage and focus their
writing with a **PROMPT!**



- IDEA 31

Teach Self Awareness about
Knowledge. Create a consistent
Classroom Routine.



- IDEA 32

Create a Culture of Explanation
instead of a culture of a right
answer



- IDEA 33

Use Questioning Strategies that
make all students
THINK & ANSWER



- IDEA 34

Generate the WOW Experience
in the classroom learning/
teaching to catch the eye balls of
the audience. Deliver PRIDE &
DELIGHT!



- IDEA 35

Use individual Strategies to target students who act out. Recognize and respect each child's attention and interest.



- IDEA 36

Don't teach hard

Teach Smart.

Be a **Street Smart** Teacher!

Teach them the way they like not
you like!



- IDEA 37

Update yourself with the march of time with knowledge not only in your subject but in general.

Remember you are TEACHER first then an English/Maths/Physics or a Hindi Teacher.



- IDEA 38

Successful TEACHERS have to have
one world life plan!

IMPROVE

Check the last time you taught
and the change you incorporated
since then!



- IDEA 39

Successful Teachers have to have
a one-word LIFE Plan:

VISION

To Bring

DELIGHT THEIR STUDENTS!



- IDEA 40

Try to encapsulate 3Ks'

KODO, KAGNE and KAIZEN

The Japanese philosophy of thinking, acting and improving continuously.



- IDEA 41

Create your cloud presence and make sure you have google counts to impress your audience on a regular basis. Be active on social and professional sites.



- IDEA 42

Kick up your classrooms to the next higher orbit using the power of TECHNOLOGY.

Make on-line blogs for students to comment on the day's learning outcome and feedback!



- IDEA 43

Commence your lesson on an exciting and enthusiastic note by constantly motivating the students and arouse curiosity among them.



- IDEA 44

Share the Learning objective with the children. Also try to know really well of what students already know. Praise them for their knowledge and honour them for their intelligence!



- IDEA 45

Always have some warm up activity before teaching. This may include moving around the class, like asking each kid in the class to go and shake hands with the very next plus two roll order either way!



- IDEA 46

Use e-learning to explore
or deliver some video on
MOTIVATION or **AWARENESS**
and debate over it within the
classroom.



- IDEA 47

Appreciate every little improvement in the class.

Hey, I am excited being here in the class. All my students are the best children in the world!

I want all you guys to get 100% in my subject!



- IDEA 48

Put your **ego** aside.
Be ready to come down to the
level of students.



- IDEA 49

Be warm and courteous.

Have an approachable nature and
treat every student in your class
as a **VIP!**



- IDEA 50

Bridge the digital gap by asking the students and sharing the learning on use of Technology.

Don't feel shy to ask about ICT/IT Skills if you need any from the kids.



- IDEA 51

Use the presence
On CLOUD via
Dedicated websites like

Scribd.com

Webs.com

Instagram

Podcast

Blogit

Linkedin

Twitter add on to your Facebook
presence!



- IDEA 52

Consider your wellness

Stay hydrated and don't skip your meals as your work may demand standing for too long while teaching.



- IDEA 53

Never make faces in going for arrangement classes/Substitute classes instead take it as an opportunity to learn from your students and use that learning as ICE BREAKERS for a normal routine.



- IDEA 54

Try setting high expectations for all the students. The say, "All my students deserve 100% in my subject."



- IDEA 55

Be prepared and organized with the content, chapter and the flow of deliberations for every class.
Never go unprepared.



- IDEA 56

Develop a **STRONG** relationship with the students: A much ahead than taking attendance and time wish interactions.



- IDEA 57

Carry your own water bottle,
resource book and markers
if needed to explore the best
of moments in TEACHING
without distractions within the
classroom.



- IDEA 58

Carry some candies for surprises
to the students as a praise
worthy moment/celebration if
any.



- IDEA 59

Assure to SING THE BIRTHDAY
SONG for the student in class
with the other children.
It works wonders!



- IDEA 60

Randomly change the wall hangings/notices/charts and tools of teaching in the classrooms to encourage learning with the NEW BUCKET LIST.



- IDEA 61

Be a ROCKSTAR Teacher
by remembering the names of
all the children in the class by
FIRST NAME and never address
them by the ROLL NUMBERS or
SIR NAME.



- IDEA 62

Have a HOME visit with a prior appointment at least once a SESSION to know more about the child's learning habits.



- IDEA 63

Make sure you teach LIFE SKILLS too along with the SUBJECT you are assigned to. This would generate a special rapport of yours with your students. May require "Discussing about MALALA and OBAMA to dwell interest among them."



- IDEA 64

Wear a PERFUME of choice and
be a dignified PERSONALITY
with some personal branding
for students' Love Street Smart
Teachers!



- IDEA 65

Always refer to some REFERENCE BOOKS and let not be limited to the prescribed ones' including e-books and web references.



- IDEA 66

Do not be limited to

WORDS OF PRAISE and COMMENTS
viz. CAN DO BETTER must not be
the only ONLY feedback/Remark
for the Report Cards..... PLEASE.



- IDEA 67

As a CLASS TEACHER dwell
some innovation while taking
attendance. Never bolt a limited
proxy or an answer codes of YES
SIR or PRESENT SIR. Make some
roll out prompts to make it loud
and clear.



- IDEA 68

Ask QUESTIONS which 90% of the students MAY answer not OTHER WISE. The priority must not be to embrace PHOBIA but a CONNECT.



- IDEA 69

Conduct **QUALITY CIRCLE** approach within classroom with a minimum of 5 members in a group. They must sit together and brainstorm the **IDEA** and settle with **DATA** followed by a **PRESENTATION** by the group.



- IDEA 70

Encourage EXPERIENTIAL
LEARNING in nearly all subjects
of taught to incorporate learning
of Soft Skills, decision making
and connect with the nature



- IDEA 71

Assure a proper BODY LANGUAGE. It must be well articulated so that it does not send any wrong message to the students. The students observe even the NAIL PAINT of the teachers!



- IDEA 72

A TEACHER must respect
DIVERGENT VIEWS of the
students in the class. Every child
is important in the class and
deserves a recognition.



- IDEA 73

Be a ROCKSTAR TEACHER
by USING TECHNOLOGY in
Classrooms to connect with
students 24x7.

Make use of your PEN DRIVE
more often.

Explore the connect using

EDUCATIONAL APPS

With your clients/audience!



- IDEA 74

Believe in your students that they can do wonders too by little motivation and recognition from your end. Treat them as **YOUNG ADULTS** not kids anymore!



- IDEA 75

Treat your Students as your real BOSSES around. Remember you have to satisfy over 40x5 sections = 200 bosses every day!

Impress them with your deliberations, knowledge and style - once and always!



- IDEA 76

Explore COLLABORATIVE Learning
not TEACHING and make sure
you share the Learning with a
hobby to explore DELIGHT while
sharing and Learning.

Use the phrase "Let us Learn"
rather than "Let me TEACH!"



- IDEA 77

Limit the usage of the words
"TRY," "BUT" and "IF"
during your sessions in the
classroom
as they bring
NEGATIVE BELIEF!



- IDEA 78

Use references, books by other authors to avoid students' illusion of
Sir, it is already in the book, tell us something new!



- IDEA 79

Set a MILESTONE CHART for your students' success and your satisfaction as a priority.

Assure all your students score 100% in your subject!



- IDEA 80

Calibrate your behavior and teaching skills from time to time by changing your ICE BREAKING strategies and interactive vocabulary.



- IDEA 81

Be aware and awake!

You all must have eyes in the
back of your Heads!

Ask students to collaborate and
brainstorm on your classroom's
Facebook Page!



- IDEA 82

Be attentive and a Repartee to
their queries by choice!



- IDEA 83

Believe in the WIN WIN situation
and OWNERSHIP wisdom. My boys
and girls are the best!

For winners MAKE it happen and
Losers let it HAPPEN!



- IDEA 84

Never compare and blame the other teachers for their work in public, for the more you blame the more lame you become!



- IDEA 85

Admit that you are not perfect.
Have a habit to change with the
march of time. Forget your yester
years as a student for you can
but not teach as you were taught!



- IDEA 86

Admit that you are not PERFECT

Make learning to learn your
habit rather than an occasional
occurrence!



- IDEA 87

Explore the

KWINK Analysis

(Knowing What I Now Know)

and try manipulating your
limitations and strengths.

Work on your limitations to
make them as your constructors
for betterment.



IDEA 88

Forget the

COMFORT ZONE

Accept challenges and the options for teaching other subjects/senior classes/organizing opportunities/participation and other assignments as a pride!



- IDEA 89

Accept 100% responsibility
for your class result and the
academic climate of your class.
This is your key to self-esteem,
self-confidence, self-reliance
and self respect.



- IDEA 90

Practice positive thinking with
the students and colleagues

ALL THE TIME

This generates wisdom in your
self and rapport among your
peers.



- IDEA 91

Explore classroom management skills through setting your priorities using the 80/20 rule to your daily tasks and activities. Remember that 80 percent of your results will come from 20 percent of the items on your list. Get your classroom event on your students' calendars by creating a **Facebook Event**.



- IDEA 92

Minimize your distractions within the classrooms. Avoid checking messages/calls/posts/updates while in your classroom. A ready reckoner student friendly teacher does not even carry a mobile phone in the classroom ever.



- IDEA 93

Act Like a ZEN MASTER not a
RING MASTER

Let the students in the class
follow your spiritual learning
and
Blessings instead of being a HARD
TASK MASTER.



- IDEA 94

Be SMART!

Systematic: In teaching

Meticulous: In Working

Artistic: In Presentation

Realistic: In Calibration

Tactful: In Classroom
Management



- IDEA 95

Calibrate your behavior as per the scenario of the classroom situation. Never carry a grudge or a disliking for any student ever. Forgive and Forget with some golden words like
May GOD Bless you!



- IDEA 96

Stop being responsive. Instead, protect your time and energy for the things that matter most. If you are finding an interesting discussion time, ask students to simply continue the discussion on Facebook and move on.



- IDEA 97

Incorporate a procedure of a
T-MAIL
(Teachers' Mail Box)

A note to the teacher on some
query or an experience to share
in private.



IDEA 98

Use the POST-IT NOTES on classroom walls against a name. It can be a praise or a personal improvement note for the child. Both by the teacher to the child and vice-versa!



- IDEA 99

Have a conversation Notebook with the students in circulation within the class. This may be a personal small note book to the teacher by the kids with a special note on queries and achievements.



- IDEA 100

Share

MORNING GREETINGS

On a personal note during get together moments and during the Assembly hours to develop rapport with the students.



- IDEA 101

Share a meal with the students during lunch hours and breaks. The kids enjoy sharing the food and love being praised on taste and share the enjoyment for trust and rapport building.



- IDEA 102

Always act like the TEACHER you always knew you could be. Take a back seat in your classroom and virtually be a learner in your class. Use APPS like WORD OF THE DAY, THIS DAY IN HISTORY to create small but fun nuggets of learning on a regular basis.



- IDEA 103

One should be inspiring the children all the time and every time in the class. Be like a **ROCKSTAR** to the students in class with some **WOW** factors exhibited!



- IDEA 104

Be flexible about the choices and the assignments you make in the classroom with liberty to the students to make decisions and curate knowledge on their own.



- IDEA 105

Install a procedure of **5S** Quality
Plan and action

Seiri; Sort, Clearing, Classify
Seiton; Straighten, Simplify, Set in
order, Configure

Seiso; Sweep, shine, Scrub, Clean
and Check

Seiketsu; Standardize, stabilize,
Conformity

Shitsuke; Sustain, self discipline,
custom and practice



- IDEA 106

Exercise CANDO in the classroom
on a periodic basis



Cleanup

Arrange

Neatness

Discipline

Ongoing Improvement



- IDEA 107

Never fear taking calculated risks which may include going for substitution/arrangement/replacement classes or managing a different subject assignment.



- IDEA 108

Never dwell on the past
Over failure and unjustified
lesson deliberations. Believe in
the best of your children and
match their confidence with
making learning happen through
interactions and deliberations.



- IDEA 109

Don't make the same mistake twice. The students may not entertain you as a good teacher. Instead ask them for help and assistance particularly mapping on use of **TECHNOLOGY** in the classroom or other tools for learning.



- IDEA 110

Do not expect immediate results from your children. Keep the level of confidence high and motivate the children of great expectations and a win win approach.



- IDEA 111

Accept and implement change on a periodic manner and don't shy away. Implement the best of technology with the support of the students in class. Remember, teachers are no longer the sages on the stage but the guides on the floor!



- IDEA 112

Master over your fears of
classroom management and
distractions within classrooms.
Build a rapport with the
children over time with your
PERSONALITY and **GOOD**
Vocabulary.



- IDEA 113

Always be willing to evolve as a Good Teacher with expertise to make learning happen and a difference every time you enter the classroom.



- IDEA 114

Cultivate a common interest in the class. Let all students prepare to learn with common objectives.



- IDEA 115

A sense of humour helps.



- IDEA 116

Never compare one child with the other in the class. No one wins the comparison game. Treat every child in the class as a Unique child with a different learning preference and a style.



- IDEA 117

Be a Rainmaker not only for your Class but also for your school where you teach!

The term 'Rainmaker' was first used by Native Americans to connote a medicine man who by various rituals and incantations sought to literally make it rain.



- IDEA 118

Be a HUMAN BEING first and foremost. Treat every child as a human being too! Be human and understand the reality. Limit your home work assignments to being human.



- IDEA 119

Intend to listen to your audience and to the answers to the questions you have asked not only with your ears but also with your eyes. Listen with your whole body. Show engagement and signal through your eyes. Good teachers are invariably good listeners.



- IDEA 120

Make sure you ask Pertinent Questions in the class and also give the same in the question papers/writing/oral examinations.

They must match the Learning imparted and must not be out of discussion.



- IDEA 121

Be Prepared for any
conversations, meetings,
presentations and explanations.
This is to project a good image
of your Teaching Skills and
personality.



- IDEA 122

Develop some guardian students in every class you go as a teacher, say six to eight and be like a guardian to them. Share their grief and joy. Help them emotionally and spiritually during guardian hours ten minutes a day after school, once a week "



- IDEA 123

Concentrate on your TOUCH TIME
And execute
Proper TIME MANAGEMENT
during deliberations and
classroom project assignments.



- IDEA 124

As a Teacher it is important to measure the **LEARNING OUTCOME** after every class. Analyze the feedback and the improvements required after every session and the module.



- IDEA 125

As a TEACHER always be a
Maven - An Accumulator of
Knowledge, A Connector - To
deliver Knowledge and and
Evangelist - To develop followers
and promote the idea to excel
via the shared knowledge.



- IDEA 126

Quit Whining!

Over Arrangements/Substitutions/
Replacement Classes/Attendance
Register updating/Extra hours of
waiting/teaching/Meeting and the
teaching of young boys and girls
of various attributes.



- IDEA 127

Learn to say NO.

Do say NO when you think it is practically IMPOSSIBLE for the task or the assignment to be done. Never commit false promises with the children which you think is cosmetic and unreal for execution.



- IDEA 128

Prepare a TO-DO List

For your classroom lessons as per your planned work or assignment for the week.

Make preparations. Carry proper educational tools in the classroom and delegate responsibilities for a nice and friendly learning climate within the classroom.



- IDEA 129

As a Teacher always try to do more by doing less. Be a multitasked person using the power of technology and support from the students. You may be teaching, observing, commenting on a topic and at the same time checking the learning outcome and the behavioral skills of the children in the class using a formative assessment in order.



- IDEA 130

Encapsulate COURTESY and HUMILITY. Courtesy for all the students in the class and Humility with the parents and colleagues. Never take pride of your knowledge and be helpful to all as a ready reckoner!



- IDEA 131

Be Proactive. Learn to prepare your lessons and assignments with the taste of the children and manage their mood swings with a delight of knowledge sharing to match their interest and likings.



- IDEA 132

Never loose touch with your learning and be prepared and planned with the flow of execution and idea sharing for the class to deliver. Never go unprepared and wear a smile always.



- IDEA 133

Communicate beyond the parent-teacher meeting using the power of technology. Use e-diaries, make the best use of ERP and other communication medium to inform the win-win attributes of the students in class.



- IDEA 134

Have a beautiful planner in the class. Students love colourful images and ideas quoted as TO DO Things in the class. Innovation is what they love in making and activation.



- IDEA 135

Have an orderly and color coded classroom with much of spectrum of learning tools, charts and images. The classroom should be a hub for learning and excitement.



- IDEA 136

Have position management:
A place for everything and
everything in its place.



- IDEA 137

Every teacher must and must have a TOOL BOX in the classroom. A ready reckoner with stuff which may include, extra chalk, duster, charts, tools for learning and reference books.



- IDEA 138

Teachers must give a reminder to focus on what is most important on a continuous basis.



- IDEA 139

Unleash the master within and deliver your best of mind and skills in explaining the concept.

Never take things lightly, if required for some reason, don't teach. Ask the kids to discuss among themselves over some incident or yesterday's football match.



- IDEA 140

Master the art of story telling. The students love and appreciate learning via stories and incidences. This leaves an everlasting mark and impression on their minds with a lesson!



- IDEA 141

Have a Conversation and practice relentlessly and internalize your content so that you may deliver the deliberation as comfortably as having an interaction with a close buddy!



- IDEA 142

Conduct Class Assemblies on a frequent basis so as to build and deliver spiritual quotient with the children. This helps them becoming emotionally strong.



- IDEA 143

Organise a small CLASS Library with some reference books for circulation within the class. It always works wonders when they take the liberty to access them on choice when required during the learning process.



- IDEA 144

Bring into the class any outside object in order to intrigue them and make them learn in the form of a QUIZ over the object.



- IDEA 145

Reach your classroom with in a different attire away from usual days to impart knowledge and grip the attention of the students as a choice!



- IDEA 146

Adjust your volume and pitch
according to the issues and
deliberations being addressed in
the class.



- IDEA 147

Point out the most dis-interested child of your class and ask him for his opinion on the topic being addressed in the class.



- IDEA 148

Start your class with an
innovative and capturing
statement or words

Like

A Quote from HARRY Potter!



- IDEA 149

Must explore and learn
to exercise free will with
responsible actions in the class
for the students to emulate.



- IDEA 150

Converse with the students in the class and around the campus in an unhurried way. Pause frequently and make sure the listening is happening from the other hand with no fear and dis-interest. Pace with the learning of the students.



- IDEA 151

Encourage your students to share
what they learn on a regular
basis.



- IDEA 152

With every lesson make students need to participate in their learning via assignments, survey sheets and oral quizzes.



- IDEA 153

Encourage critical thinking and participation using workshops/webinars/skype sessions to bring learning happen with joy and commitment.



- IDEA 154

Let students MODEL you as a
teacher.

Practice JOY, FUN and Perfection.



- IDEA 155

Always start with **INTIMATION** to students about the topic, what they are going to learn, teach them, let them use it and then ask what they have learned.

Also discuss homework before wrapping up the class as a priority.



- IDEA 156

Modify the dynamics of the class by pairing the students together.

As a teacher, make sure you control who is being paired with whom.



- IDEA 157

Always give limits for each task.
Just do not let them free to TRY
at leisure.

An assignment in a given time
and a timely submission must
be a priority and must be a
common desire for all.



- IDEA 158

Watch for signs of Boredom on a regular basis and change your teaching interface accordingly. Stop the lesson if you observe the students

"Sleeping with their Eyes open!"



- IDEA 159

Condense your comments on
Students to avoid indirect
criticism and dwelling
unwillingness to learn otherwise.



- IDEA 160

Realize no one likes **GLOOMY** people and your observation in the class as a **LAZY** teacher would go negative for their interest in the learning.



- IDEA 161

Keep your students busy with group assignments instead of an individual assignment. Ask them to build real projects so that they may be used on a later stage in life or for other classes.



- IDEA 162

Have a video recording of the classroom session with a specific or a difficult topic. This may be a good way to review lessons from an outside perspective further. It may also serve as a ready reckoner online, once uploaded!



- IDEA 163

Stop Arguing and causing trouble.
Let it go approach may be the
best for you as a TEACHER.
Forgive and Forget.



- IDEA 164

Share the learning from attending a SKILL DEVELOPMENT workshop or share the learning you have had with the colleagues in the recent "Enrichment Meeting"



- IDEA 165

Take a break!

Get the best out of yourself with sports or singing a song to make a lively environment filled with comic and entertainment within the classroom.



- IDEA 166

Take a Qualification using some of the online resources and make it public the students. Give them the option to follow your learning.



- IDEA 167

Use Links Like [SCRIBD.COM](https://www.scribd.com)
for sharing ideas/concepts/
write-ups and get a follow
stream at a 24x4 approach.
Avoid social networking
connectivity.



- IDEA 168

Carry your smile always.

If you see someone
without a smile, give them one
of yours!



- IDEA 169

Love your students and make them feel they are the most important people for you. This brings their liking for you and their being in the classrooms.



- IDEA 170

Assume your students to be
the best children in the world.
With no comparison so at all.
Compare them with themselves of
yesterday and the next day they
should and would be!



- IDEA 171

Assume that your students are the best of the students in the world. Meet to their expectations by delivering the best and make them feel so by giving them honor, recognition and pride. Praise what and when you can!



- IDEA 172

Display the classroom rules and enforce them consistently. Never let it go without practice.



- IDEA 173

Use positive language with no negative words and negative belief. Be win-win all the time, every time.



- IDEA 174

Make your students responsible
for their own learning
environment.

Let them question the learning
with no fear of failure but an
encourage participation by all.



- IDEA 175

Make it a point to avoid confrontations in front of the students in class. Let it roll with peace and prosperity of understanding.



- IDEA 176

Connect with the Parents through the students and they must be informed about the connect. The fear is natural and let that be there.



- IDEA 177

Assure and assume the Attention of every student in the class before the lesson begins.

This may be done using ICE BREAKERS or using pointers of easy questions which 90% of the students may answer!



- IDEA 178

Always use simple verbal reprimands but in PRIVATE when the misbehavior occurs. This leads to understanding the child and his modeling of the behavior is achieved.



- IDEA 179

Avoid the threats like

"I shall call your parents"
or

"I shall take you to the
PRINCIPAL"

This dilutes your importance and
recognition.



- IDEA 180

Do not intervene as soon as possible for any even if, a trivial matter of misbehavior among the children in class. Ignoring means enhancing the trouble.



- IDEA 181

Let the students learn to strive for greater self-control during situational analysis within classrooms.



- IDEA 182

Activate a ROLE PLAY based learning and knowledge. Make the maximum participation possible by the students.



- IDEA 183

Never get emotional with any student in class. Your profession is of a TEACHER and not simply a PARENT. You need to occupy spectrum of discipline with AWE - Respect with Fear - on Demand!



- IDEA 184

Spend so much time improving yourself that you have no time for staff Room politics and to criticize others. Believe in your wisdom towards excellence!



- IDEA 185

Be so strong with your words and commitment that nothing can disturb your peace of mind in the classroom and in the school. Stay away from classroom distractions instead try implementing solutions to every concern in the class.



- IDEA 186

Talk health, happiness and hygiene towards prosperity to every student you meet. Make them feel good every time they meet you. Inspire them with good words, motivation and inspiration.



- IDEA 187

Have a dedicated time for
PEP TALK, ASSEMBLY TALK and
above all some ZEN Talk with
the students on Life, Living and
wisdom! Discussion realities
attached to LIFE as a Mystery!



- IDEA 188

Be as enthusiastic about the success of each and every student of yours as you are for yourself. Make the recognition public via all means of sharing including SOCIAL MEDIA

It counts!



- IDEA 189

Activate CLASS WISE Assembly and invite the parents to witness the same with participation of each and every student of the class.



- IDEA 190

Invite PARENTS for FAMILY HOUR
once a month for 10 minutes
ONE TO ONE with you and the
other subject Teachers together
with the Child and give him
praises of count and wisdom.



- IDEA 191

Send PRAISES to parents whose students perform good out of average. Send them Congratulations Card and tag them as a WINNER Parent of the week! On the school's FB Page.



- IDEA 192

Once a week ask your children to write a Love Letter to themselves. Praising them for their great doings and acknowledging their wrong doings. Make them read and share the findings with their friends.



- IDEA 193

Make the classroom routine
routed with the phrases:

I can

I will

I care

All I want is within me, I am
confident, I can do it, YES!



- IDEA 194

Ability comes from doing and
not WATCHING.

As a teacher let this happen
in classrooms through role
plays, experiential learning and
participative learning.



- IDEA 195

Encourage
COMPETENCY

Not

COMPETITION

Let the competency of individuals be explored via formative assessments routed and guided by the teachers.



- IDEA 196

Happy Teachers

Change the world of learning in the classrooms. Be happy and excited with every moment of joy and replicate that in your children while teaching.

Develop your HAPPINESS
QUOTIENT.



- IDEA 197

WHO and HOW you are educates
the child more than what you
teach. Make your presence felt
and explored in class by your
attributes.



- IDEA 198

Don't Walk the talk,
Don't Talk the talk,
Instead
WORK
The talk!



- IDEA 199

Treat every classroom
As

A LEARNING WALK!

Never take arrangement or a
substitution classes as a liability
instead make it a Learning
Opportunity from the kids!



- IDEA 200

Allow Students' Council
Members to innovate teaching
learning ideas and implement
them with no **NEGATIVE BELIEF!**

Welcome and absorb new ideas
and ideas from the students.